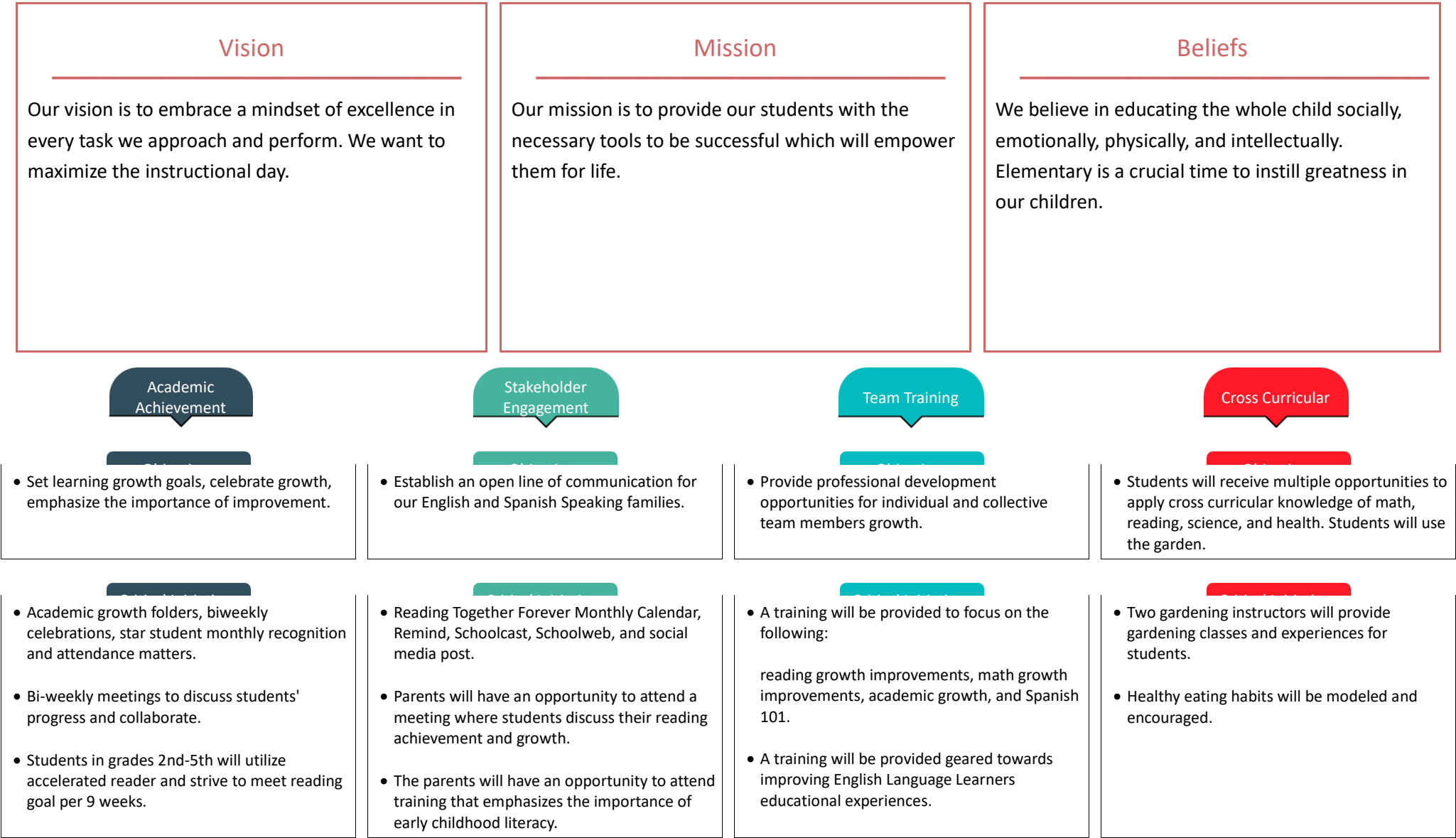


W. E. Striplin Elementary School



<ul style="list-style-type: none"> • Ensure that all Multilingual Learner and students with disabilities receive additional support in an effort of achieving their goals. 	<ul style="list-style-type: none"> • Create regular opportunities for students to engage in whole group or small group discussions related to course objectives. • Strategically place students in grade K-3 in English Language Arts to improve academic growth and achievement. Specialized teaching in grades 4th-5th to improve academic growth and achievement. 	<ul style="list-style-type: none"> • The focus is adjusting the depth of knowledge approach to strive for students moving from Level 1 to at least level III on the State of Alabama end of the year assessment. 	
<ul style="list-style-type: none"> • Formative assessments and classroom visits. • Dibels and Star(BOY,MOY,EOY, and progress data) • A higher percent of students achieving their AR • Classroom, formative, and summative assessments. 	<ul style="list-style-type: none"> • Parent surveys • Parent participation rate • Parent participation and sign in sheets. • Instructional rounds 	<ul style="list-style-type: none"> • Dibels and Star(BOY,MOY,EOY, and progress data) • Summative Assessment improvements • Student Access scores • ACAP DATA 	<ul style="list-style-type: none"> • Weekly participation in the gardening lessons. • Vegetation