W. E. Striplin Elementary School

Vision

Our vision is to embrace a mindset of excellence in every task we approach and perform. We want to maximize the instructional day.

Mission

Our mission is to provide our students with the necessary tools to be successful which will empower them for life.

Beliefs

We believe in educating the whole child socially, emotionally, physically, and intellectually. Elementary is a crucial time to instill greatness in our children.

Academic Achievement

 Set learning growth goals, celebrate growth, emphasize the importance of improvement. Stakeholder Engagement

 Establish an open line of communication for our English and Spanish Speaking families. Team Training

 Provide professional development opportunities for individual and collective team members growth. Cross Curricular

 Students will receive multiple opportunities to apply cross curricular knowledge of math, reading, science, and health. Students will use the garden.

- Academic growth folders, biweekly celebrations, star student monthly recognition and attendance matters.
- Bi-weekly meetings to discuss students' progress and collaborate.
- Students in grades 2nd-5th will utilize accelerated reader and strive to meet reading goal per 9 weeks.
- Reading Together Forever Monthly Calendar, Remind, Schoolcast, Schoolweb, and social media post.
- Parents will have an opportunity to attend a meeting where students discuss their reading achievement and growth.
- The parents will have an opportunity to attend training that emphasizes the importance of early childhood literacy.

- A training will be provided to focus on the following:
- reading growth improvements, math growth improvements, academic growth, and Spanish 101.
- A training will be provided geared towards improving English Language Learners educational experiences.
- Two gardening instructors will provide gardening classes and experiences for students.
- Healthy eating habits will be modeled and encouraged.

 Ensure that all Multilingual Learner and
students with disabilities receive additional
support in an effort of achieving their goals.

- Create regular opportunities for students to engage in whole group or small group discussions related to course objectives.
- Strategically place students in grade K-3 in English Language Arts to improve academic growth and achievement. Specialized teaching in grades 4th-5th to improve academic growth and achievement.

• The focus is adjusting the depth of knowledge approach to strive for students moving from Level 1 to at least level III on the State of Alabama end of the year assessment.

- Formative assessments and classroom visits.
- Dibels and Star(BOY,MOY,EOY, and progress data)
- A higher percent of students achieving their AR
- Classroom, formative, and summative assessments.

- Parent surveys
- Parent participation rate
- Parent participation and sign in sheets.
- Instructional rounds

- Dibels and Star(BOY,MOY,EOY, and progress data)
- Summative Assessment improvements
- Student Access scores
- ACAP DATA

- Weekly participation in the gardening lessons.
- Vegetation

Strategy Map

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